No Idling Checklist for Schools

Designing a program

☐ Identify interested and involved teachers, parents and students
  (Suggestion: School academic and social clubs, PTA and Booster Club)

Educate involved group about:
  ☐ Ozone
  ☐ Idling
  ☐ Health Effects
  ☐ Economic costs

☐ Create a No Idling policy (example available at

☐ Decide on the optimum time period for implementing the program based on:
  - Comfort: Choose a time where hot/cold weather is not a barrier
  - In conjunction of school events: publicity purposes
  - Do not interfere with critical academic periods such as: testing

  Time Period: ________________________

☐ Decide on a budget for materials; may need fund raising efforts to obtain needed funds for the program
  Overall Budget: ________________________
  Promotional Budget: ________________________
  Materials Budget: ________________________
  Other: ________________________

No Idling Program Materials

General

☐ Flyers with no idling information that emphasize health effects caused by emission pollution and economic effects related to idling and wasting gas

☐ Data collection sheets (tally sheets available at

☐ A written plan on how to measure data

☐ Promotional T-Shirts for volunteer student team
  Purchased from: ________________________
No idling static cling window stickers
   Purchased from: ________________
   Print in-house

Stopwatches and counters (clickers)

Clip boards and pencils
   - To record data
   - To approach idling vehicles with written information

Media

Video Camera

Camera

Sandwich board

**No idling program components**

First decide how long the program should last
   Time Period: ________________

The Undercover Count: Initiate counting of idling vehicles and length of time of idling of each vehicle
   Time Period: ________________
   Do not let the drivers know why and what you are doing as this may add bias to the data because the vehicles may turn engines off due to program influence

The Kick-off: Create a kick-off and media blitz to involve the entire student body and to notify the parents and public
   Time Period: ________________

Posters
   - Large letters (4 in) and bold colors for moving vehicles
   - Change out everyday with a new fact to keep driver’s attention

School play, video or other multi-media program

Take photos: interactive photos of idling measurement, documentation, etc.
- Newsletters
- Informational display at school event (dance, festival, sporting event)
- Emails to parents, PTA, etc
- School Websites
- Place *no idling* sign along vehicle waiting line
- Contact local newspapers to obtain coverage
- Send out parent phone notifications
- Other: ___________________

**Data Collection and Interaction with Drivers:** Encourage parents to turn off their engines

- **Time Period:** ________________

- Provide following information on clip board for students:
  - Approach vehicle with *no idling* information
  - Ask driver if they would turn off their engine
  - Ask driver if they would like a reminder *no-idling* static cling window sticker

- Initiate counting of idling vehicles and length of time of idling of each vehicle. Now, drivers know about the *no idling* program.

**Presenting Data**

- Analyze data
  - Compare number of idling vehicles before drivers were aware of the program to the idling vehicles after the drivers were aware of the program

- Present results to students, school staff and parents (Focus on extreme change)
Poster  
Newsletter  
Web page article  
Informational sessions during school events

**No Idling Project Evaluation**

☐ What parts of the program went well?
_____________________________________________________
_____________________________________________________  

☐ What can students do to improve the program?
_____________________________________________________
_____________________________________________________  

☐ How will elements of the program be continued through the school year and into the summer months?
_____________________________________________________
_____________________________________________________  

**Future Continuation**

☐ Encourage parents to continue no idling practices, even after the initial no idling program has ended

☐ Current students can educate rising classmates about the importance of no idling plans

☐ School systems and/or PTA’s could implement reward programs for students who work diligently on no idling programs.